# SCIENCE OLYMPIAD SINCE 35 1984

## **CHEMISTRY LAB**

See General Rules, Eye Protection & other Policies on www.soinc.org as they apply to every event.

1. <u>DESCRIPTION</u>: Teams will complete one or more tasks and answer a series of questions involving the science processes of chemistry focused in the areas of Physical Properties and **Acids & Bases**.

A TEAM OF UP TO: 2 EYE PROTECTION: C APPROXIMATE TIME: 50 minutes

#### 2. EVENT PARAMETERS:

a. Each participant must bring safety equipment (e.g., goggles, lab coat, apron), a writing implement, and may bring a stand-alone non-programmable, non-graphing calculator.

b. Each team may bring one 8.5" x 11" sheet of paper, in a sheet protector or laminated, with information on both sides in any form and from any source along with any or all of the items listed as Recommended Lab Equipment for Division C Chemistry Events, posted on soinc.org. Teams not bringing these items will be at a disadvantage, as they are not provided.

c. Participants must wear goggles, an apron or a lab coat and have skin covered from the neck down to the wrist and toes (gloves are optional, the host will notify teams if a specific type is required). Shoulder length or longer hair must be tied back. Participants removing safety clothing/goggles or unsafely handling materials or equipment will be penalized or disqualified from the event.

d. Supervisors will provide any required reagents, additional glassware, and/or references that are needed for the tasks (e.g., Periodic Table, table of standard reduction potentials, any constants needed).

#### 3. THE COMPETITION:

a. The competition will consist of a series of tasks similar to those in first year high school courses. These tasks could include hands-on activities, questions on listed topics, interpretation of data (e.g., graphs, diagrams, tables), or observation of an established and running experiment.

b. Teams may be asked to collect data using a probeware set-up demonstrated by the supervisor(s). Following a demonstration of the sensors/probes, participants may be given data sets to interpret.

c. Nomenclature, formula writing, & stoichiometry (mole conversions & percentage yield) are essential tools of chemistry & may be included in the event. Participants are expected to know the symbols & charges for: nitrate, carbonate, phosphate, acetate, sulfate, ammonium, bicarbonate, & hydroxide. Participants should know how to use the "ite" form of anion (one less oxygen than the "ate" form). With a periodic table, participants should be able to obtain charges for monatomic ions (e.g., Na<sup>+</sup>, S<sup>2-</sup>).

d. Participants should understand the following Acid-Base Chemistry concepts:

- i. Properties & Uses of Common Acids and Bases
  - (1) Acids (HCl, HNO<sub>3</sub>, H<sub>2</sub>SO<sub>4</sub>, H<sub>3</sub>PO<sub>4</sub>, H<sub>2</sub>CO<sub>3</sub>, acetic, and ascorbic acid)

(2) Bases - (NaOH, KOH, Ca(OH)<sub>2</sub>, Mg(OH)<sub>2</sub>, and NH<sub>3</sub>(aq))

- (3) Acid/Base indicators and how they are used; pH ranges and color changes will be provided. Questions will not address theories of how indicators work.
- ii. Titrations to determine percent composition, molarity, and/or molecular mass.

iii. Additional calculations will be limited to Ka, Kb, pH, pOH, and dilution.

iv. Acid & Base reactions will be limited to metals, carbonates, bicarbonates, sulfites, bisulfites, oxides, & neutralizations.

v. State and Nationals only: calculations or questions about buffers.

e. Participants should understand the following Physical Property concepts: density; color; conductivity; boiling & melting points; electrical resistance; elasticity/brittleness; heat capacity; specific heat; solubility; magnetism; extensive (amount of matter) & intensive (type of matter) properties.

### 4. SAMPLE QUESTIONS/ACTIVITIES:

- a. Determination of the density of a liquid using a pycnometer.
- b. Separate a mixture by physical properties (magnetism, solubility, etc.).
- c. Titrations to determine percent composition, molarity, and/or molecular mass.
- d. Given a pH indicator and the results of a test determine the pH of a solution.
- e. Identify the pH indicator that should be used to monitor the pH change in a given experiment.

#### 5. SCORING:

- a. High score wins. Points will be divided evenly between Physical Properties and Acids & Bases.
- b. Time may be limited at each task but will not be used as a tiebreaker or for scoring.
- c. Ties will be broken by pre-selected questions.
- d. A penalty of up to 10% may be given if the area is not cleaned up as instructed.
- e. A penalty of up to 10% may be given if a team brings prohibited lab equipment to the event.

**Recommended Resources:** The Science Olympiad store (store.soinc.org) carries the Chem/Phy Sci CD (CPCD); other resources are on the event page at soinc.org.